



## **American Board of Psychiatry and Neurology, Inc.**

A Member Board of the American Board of Medical Specialties (ABMS)

### **2026-2027 ABPN Faculty Innovation in Education Award Recipients**

#### **Laura Kirkpatrick, MD**

Division of Child Neurology, UPMC Children's Hospital of Pittsburgh

***Counseling Adolescents About Reproductive Health and Epilepsy (CARE): An Educational Intervention for Graduate Medical Education in Child Neurology***

#### **Jennifer Piel, JD, MD**

Center for Mental Health, Policy, and the Law, University of Washington

***Legislative Advocacy in Psychiatry Education***

#### **Ericka Wong, MD**

Department of Neurology, Thomas Jefferson University

***The Listening Algorithm: AI enhancing Resident Assessment***

#### **Yelu Zhang, MD**

Department of Psychiatry, Beth Israel Deaconess Medical Center

***Advancing Interdisciplinary Education of Complex Brain–Mind Conditions with Artificial Intelligence-Driven Virtual Simulations***

### **Previous Recipients of the ABPN Faculty Innovation in Education Award**

#### **Dara V. F. Albert, DO (2018-19)**

Division of Child Neurology/Department of Pediatrics, Nationwide Children's Hospital/The Ohio State University College of Medicine

***An Objective Structured Clinical Exam for Child Neurology Residents***

#### **Maithri Amersekere, MD (2024-25)**

Department of Psychiatry, Boston University Chobanian & Avedisian School of Medicine

***Advancing Reproductive Mental Health Equity in Clinical Practice***

#### **Melissa Arbuckle, MD, PhD (2014-15)**

Department of Psychiatry, Columbia University College of Physicians and Surgeons

***Translating Continuing Medical Education to Clinical Practice: Using Quality Improvement Strategies to Facilitate Uptake of Evidence-Based Practices***

#### **Jonathan Avery, MD (2015-16)**

Department of Psychiatry, Weill Cornell Medical College

***Improving Psychiatry Residents' Attitudes Towards Dually Diagnosed Individuals***

**Diana Barratt, MD, MPH (2019-20)**

Department of Neuroscience, Florida International University Herbert Wertheim College of Medicine

***Disclosure of Medical Errors in Stroke Patients: Development of a Simulation-Based Curriculum***

**Mary Camp, MD (2020-21)**

Department of Psychiatry, University of Texas Southwestern Medical Center

***Neurocognitive Psychiatry: A Study of Current Practices and Development of a Simulation Based Curriculum***

**Charles Casassa, MD (2025-26)**

Department of Neurology, Loma Linda University Medical Center

***A Novel Simulation Competency-Based Education Curriculum for the Assessment of Diversity, Equity and Inclusion (DEI), Communication and Bias Milestones in Neurology Residents***

**Danielle Chammas, MD (2025-26)**

Department of Psychiatry, University of California, San Francisco

***Bridging the Gap: Palliative Medicine Education for Psychiatry Trainees to Improve Equity and Quality of Care***

**Nkechi Conteh, MBBS, MPH (2023-24)**

Department of Psychiatry, Harvard Medical School

***Psychiatry Underrepresented in Medicine Mentorship Project (PUMP)***

**Andrea Crowell, MD (2017-18)**

Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine

***Using Simulation to Teach and Evaluate Effectiveness of the Safety and Management of Agitation Resident Training (SMART) Program***

**Alauna Davis Curry, MD (2017-18)**

Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine/Michael E. DeBakey VA Medical Center

***Bridging the Silence Gap: A Trauma-Informed Approach to Addressing Racism***

**Sandra DeJong, MD, MSc (2019-20)**

Department of Psychiatry, Cambridge Health Alliance/Harvard Medical School

***Developing a Curriculum for GME and CME in Pediatric Tele-behavioral Health***

**Adriane dela Cruz, MD (2020-21)**

Department of Psychiatry, University of Texas Southwestern Medical Center

***From "Yeah, No" to "Yeah, Yeah!": Development and Assessment of a Podcast to Promote Critical Evaluation of the Literature and Lifelong Learning in Psychiatry***

**Veronica Faller, MD (2024-25)**

Department of Psychiatry, Harvard Medical School

***Bias at the Bedside 2.0: Empowering Psychiatric Educators to Respond to Biased Comments in the Teaching Hospital***

**Andres Fernandez, MD (2018-19)**

Department of Neurology, Vickie and Jack Farber Institute for Neuroscience at the Sidney Kimmel Medical College at Thomas Jefferson University

***Development of a Critical Care EEG Curriculum for Epilepsy and Neurophysiology Fellows Through an Interactive Online Educational Platform***

**Anthony Fine, MD (2022-23)**

Departments of Neurology and Pediatrics, Mayo Clinic College of Medicine and Science

***Development of a Simulation-Based Interactive Multimedia Case Study Curriculum as an Adjunctive Tool for Child Neurology Training***

**Charles Flippen II, MD (2014-15)**

Department of Neurology, David Geffen School of Medicine at the University of California Los Angeles

***Evaluation of the Utility of Digital Video Recording as a Method to Improve Neurology Resident Interviewing Skills***

**Jessica Goldstein, MD (2023-24)**

Department of Neurology, University of Minnesota Medical School

**Jaclyn Martindale, DO**

Department of Neurology, Wake Forest University School of Medicine

***Promoting Lifelong Learning Through Development and Implementation of a Neurology Digital Education Scholars Program***

**Rachel Gottlieb-Smith, MD (2025-26)**

Department of Child Neurology, University of Michigan

***Precision Learning Across Neurology – Resident Education (PLAN-R)***

**Jacqueline Hobbs, MD, PhD (2018-19)**

Department of Psychiatry, University of Florida College of Medicine

***Quality Improvement and Patient Safety for the Practicing Psychiatrists: Keeping It Relevant, Efficient, and Fun (REF)***

**Nuri Jacoby, MD (2020-21)**

Department of Neurology, SUNY Downstate Medical Sciences University

***Development and Evaluation of an Innovative Neurology E-Learning Didactic Curriculum for Psychiatry Residents (DELIVERED)***

**Amanda Jagolino-Cole, MD (2021-22)**

Department of Neurology, McGovern Medical School at the University of Texas Health Sciences Center in Houston

***A Teleneurology Curriculum for Neurology Residency***

**Michael Jibson, MD, PhD (2014-15)**

Department of Psychiatry, University of Michigan Medical School

***Inter-Rater Reliability and Validity of the Clinical Skills Verification (CSV) Model for Assessment of ACGME Milestones***

**Peter Jin, MD (2023-24)**

Department of Neurology, University of Maryland School of Medicine

***Growing Together: Establishing a Faculty Learning Community for Collegial Peer Observation of Teaching for Academic Neurologists***

**Jamie Nicole LaBuzetta, MD, MSc, MPhil (2021-22)**

Department of Neurosciences, University of California San Diego School of Medicine

***Life and Death: Standardizing Education about Brain Death***

**Andrea Leep, MD (2015-16)**

Department of Neurology, Mayo Clinic

***Assessment and Continuous Improvement of Physician Professionalism: An Examination of Validity Evidence and Model for Incorporating Professionalism into Maintenance of Certification Programs***

**Eydie Moses-Kolko, MD (2023-24)**

Department of Psychiatry, University of Pittsburgh School of Medicine

***Simplifying the Risk Discussion of Psychotropic Use in Pregnancy***

**Augusto Miravalle, MD (2016-17)**

Department of Neurology

University of Florida College of Medicine

***Development of a Competency-Based Assessment Program for Neurology Residency Programs***

**Nicholas Morris, MD (2018-19)**

Department of Neurology, Program in Trauma, University of Maryland School of Medicine

***Development and Validation of Evaluative Simulation Scenarios for Neurological Emergencies***

**Lauren Osborne, MD (2019-20)**

Departments of Psychiatry and Behavioral Sciences and Gynecology and Obstetrics, The Johns Hopkins University School of Medicine

***The National Curriculum in Reproductive Psychiatry***

**Jeffrey Rado, MD, MPH (2022-23)**

Department of Psychiatry and Behavioral Sciences Northwestern University Feinberg School of Medicine

***Development of a Web-based Course on Primary Care Skills for Psychiatry Residents: Strategies to Manage Cardio-metabolic Side Effects of Antipsychotic Medications***

**Jeffrey Rakofsky, MD (2017-18)**

Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine

***An Advanced Longitudinal Psychopharmacology Assessment (ALPA) Using a Conversational Virtual Human Patient-Care Simulator***

**Durga Roy, MD (2025-26)**

Department of Psychiatry, John Hopkins University School of Medicine

***A National Curriculum on Management of Agitation in Complex Neurobehavioral Syndromes within the General Hospital.***

**Ruth Shim, MD, MPH (2016-17)**

Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine  
***Training Psychiatrists to Address the Social Determinants of Mental Health***

**Emma Samelson-Jones, MD (2022-23)**

Department of Psychiatry and Behavioral Sciences, University of California San Francisco School of Medicine  
***PsychSnaps: A GME & CME Curriculum to Improve Outpatient Mental Health Care***

**Charles Samenow, MD, MPH (2021-22)**

Department of Psychiatry, George Washington University School of Medicine  
***Virtual Theatrical Professional Development Series***

**Jonathan H. Smith, MD (2016-17)**

Department of Neurology, University of Kentucky College of Medicine  
***Unannounced Simulation to Evaluate Communication and Interpersonal Skills Among Neurology Residents***

**Andrew M. Southerland, MD, MSc (2015-16)**

Department of Neurology, University of Virginia School of Medicine  
***Neurology Resident Evaluation Using Google Glass (NeuroEGG)***

**Shilpa Srinivasan, MD (2016-17)**

Department of Neuropsychiatry and Behavioral Science, University of South Carolina School of Medicine  
***Motivational Interviewing Curriculum for Psychiatry Residents: Empowering Through Innovation***

**Robert Thompson Stone, MD (2014-15)**

Departments of Neurology and Pediatrics, University of Rochester School of Medicine and Dentistry  
***Creation and Analysis of a Comprehensive, Formalized Approach to Neurology Clinical Skills Evaluation***

**Colleen Tomcik, MD (2019-20)**

Department of Neurology, University of Rochester School of Medicine and Dentistry  
***Making the Virtual a Reality: Creation of a Novel, Longitudinal, and Comprehensive Teleneurology Curriculum for Neurology Residents***

**Elizabeth T. Troy, MD (2024-25)**

Department of Pediatrics, Division of Neurology, University of Colorado, Children's Hospital Colorado  
***ABCs of Child Neurology: Creating Lifelong Learning through Article Based Curriculum***

**Jill Williams, MD, PhD (2015-16)**

Department of Psychiatry, Rutgers Robert Wood Johnson Medical School  
***Online Residency Training in Tobacco Use Disorders***

**J. Corey Williams, MD, MA (2021-22)**

Department of Psychiatry, Georgetown University School of Medicine  
***National Anti-Racism in Medicine Curriculum Coalition***

**Elina Zakin, MD (2022-23)**

Department of Neurology, New York University Grossman School of Medicine

***Facing the Challenges of Chief Year: A Standardized Experiential Simulation Curriculum***

**Cen Zhang, MD (2020-21)**

Department of Neurology, New York University Langone Health

***Talking the Talk: Experiential Learning for Neurology Faculty to Develop Peer to Peer Communication Skills and Professionalism***