



American Board of Psychiatry and Neurology, Inc.

A Member Board of the American Board of Medical Specialties (ABMS)

Information for 2026 Applicants (for grant awards 2027-28)

Faculty Innovation in Education Award

Objective

The ABPN Faculty Innovation in Education Award is intended to support the development of innovative education and/or evaluation projects related to the mission of the ABPN, which is to serve the public and the profession by promoting lifelong learning, and certifying psychiatrists and neurologists to high standards of expertise. Such projects will therefore promote effective residency/fellowship training or lifelong learning of practicing psychiatrists and neurologists. Proposals should describe briefly what is already known about this topic, and what the proposal adds to what is already known. Preference will be given to projects that have the potential for use in more than one site and to first-time applicants and applicants who are at a junior or mid-faculty level.

While any projects relevant to the education and/or assessment of psychiatrists and/or neurologists as trainees or as physicians in practice will be considered, the ABPN is particularly interested in the following areas:

- Development, testing, or implementation of competency-based medical education (CBME) and related foci, such as the assessment of defined competencies in training; projects that include scalable solutions, address equity in assessment practices, or contribute to a national infrastructure for CBME implementation are especially encouraged
- Innovative approaches in implementing clinical skills evaluations
- Precision education using learning analytics
- Integration of emerging technologies, such as artificial intelligence, in clinical training and assessment of learning
- Strategies to promote lifelong learning
- Innovative curricula for continuing certification, including teaching about CC in residency
- Strategies to promote public education about and input into Board certification
- Strategies to promote physician resilience and to prevent burnout
- Projects related to any of the above areas that also incorporate attention to health disparities, inequities in healthcare delivery, or inclusion of diverse perspectives in the physician workforce

It is expected that projects will not focus on the development of commercial products.

Funding

Each year, up to two psychiatry and two neurology recipients will be selected. The duration of the award will normally be for two years with a maximum amount of funding of \$60,000 per year or \$120,000 total. This amount is intended to cover salary, fringe benefits, and other costs. No indirect costs will be covered. The award funds are not transferable. If the Principal Investigator (PI) moves or is otherwise unable to carry out the work, any unspent funds must be returned to ABPN.

In addition, each funded project is eligible for a one-time award presentation fund of up to \$2,000, available to the PI only, to support dissemination of project findings at a professional meeting. The presentation must occur within three years following the completion of the funded project. All expenses must comply with ABPN's reimbursement policy.

No-cost extensions of up to 12 months may be requested to allow additional time to complete the approved scope of work without additional funding. Requests must be submitted in writing at least 60 days prior to the award end date and must include justification, a revised timeline, and confirmation that project aims remain unchanged. Approval is not guaranteed and is subject to ABPN consideration. Only one no-cost extension will normally be permitted per award.

Eligibility

Applicants must:

- be certified by the ABPN, including active participation in continuing certification
- comply with the ABPN's conflict of interest policies and procedures
- hold a full-time faculty appointment in a Psychiatry or Neurology department (or its equivalent) at a U.S. LCME-accredited medical school, or, if the faculty position is pending, submit a department chair letter with their application that confirms the appointment will start before January 1, 2027 thereby preceding the award's inception

Application

Applicants must submit a completed Application Form and any related documentation by **July 27, 2026**, at **11:59 pm Central time**.

E-mail applications to David Shin, PhD, at dshin@abpn.org

Selection

Recipients will be selected through a peer-review process managed by the ABPN's Faculty Innovation in Education Award Committee. Preference will be given to projects that have the potential for use in more than one site and to first-time applicants and applicants who are at a junior- or mid-faculty level. *Awards will be announced by December 1, 2026, with funding to start on January 1, 2027.*

Requirements

Recipients will be required to:

- Dedicate at least 20% of their professional time to the project
- Present progress virtually to the awards committee and directors in January at the beginning of Year 2
- Present final results in person at the ABPN Fall Policy Meeting in Year 2
- Provide a final report to the ABPN by April 30, 2029
- Acknowledge the ABPN in any presentations, publications, or products related to the project

March 2026