American Board of Psychiatry and Neurology, Inc.

A Member Board of the American Board of Medical Specialties (ABMS)

ABPN Award Programs: Awardee Presentations and Publications

Quotes from awardees

Dr. DeJong, 2019-20 award winner: "The ABPN award (the Faculty Innovation in Education Award) gave me critical protected time to develop the project, meet with collaborators and reviewers, prepare presentations, and write papers. I have become an unofficial consultant on how to conduct and teach pediatric telepsychiatry."

Dr. Morris, 2018-19 award winner: "This award (the Faculty Innovation in Education Award) has undoubtedly kickstarted my career in education. It helped me secure leadership positions at my institution and with the Neurocritical Care Society."

ABPN Education and Research Awards

The ABPN Faculty Innovation in Education Award and the Dorthea Juul, PhD, Education Research Award support the development of academic leaders dedicated to enhancing residency and fellowship training and lifelong learning for psychiatrists and neurologists. Since 2014, our funding has supported 61 projects across 39 institutions, leading to over 80 publications and presentations. We celebrate the accomplishments of our awardees and look forward to their continued impact on the profession and the patients served by our fields.Those selected thus far have come from many different U.S. medical schools/training programs in all regions of the country, and their projects have covered a range of topics important not only to the ABPN but to the broad fields of psychiatry and neurology education and evaluation. Many of the recipients have reported that they plan to use their experiences as a springboard for additional academic activity.

Jeffrey M. Lyness, MD
ABPN President and CEO

Statement from Research and Development Committee Chair

These ABPN awards are designed to advance innovative approaches to education and assessment in neurology and psychiatry, while supporting the development of current and the next generation of leaders in these fields. The ABPN is deeply committed to supporting new technologies and approaches that promote professional growth along the entire continuum, from first-year residents to senior practitioners. We also recognize the need to provide and develop meaningful methods for documenting the competency of clinicians. Please join us in our quest for the best possible training and assessment tools by applying for one of these programs.

David Henderson, MD
ABPN Chair of the Research and Development Committee

Publications

Abbatemarco J, Juul D, Vondrak P, Mays MA, Willis MA, Faulkner LR: Clinical Skills Evaluation in Neurology, Child Neurology and Psychiatry: Program Directors' Perspective and Future Opportunities. Medical Science Educator. 2020; 30(2): 849-854.

Ahmed ZA, Faulkner LR: Headache education in adult neurology residency: a survey of program directors and chief residents. Headache. 2016; 56: 871-877.

Albert DVF, Ream M, Verbeck N, Lash T, Weisleder P: An Objective Structured Clinical Examination of Communication Skills for Child Neurology Residents. Pediatric Neurology. 2021; 114: 68-74.

Ream M, **Albert DVF**, Lash T, Verbeck N, Weisleder P: Improving Child Neurology Residents' Communication Skills Through Objective Structured Clinical Exams. MedEd-PORTAL. 2021 Mar 4; 17: 11120.

Avery J, Barnhill JW: Co-Occurring Mental Illness and Substance Use Disorders: A Guide to Diagnosis and Treatment. Arlington, VA: American Psychiatric Association Publishing, 2018.

Avery J, Han BH, Zerbo E, et al.: Changes in psychiatry residents' attitudes towards individuals with substance use disorders over the course of residency training. American Journal on Addictions. 2017; 26: 75-79.

Avery J, Zerbo E, Ross S: Improving psychiatrists' attitudes towards individuals with psychotic disorders and cooccurring substance use disorders. Academic Psychiatry. 2016; 40: 520-522.

Cohen-Oram A: Resident reflections on an American Board of Psychiatry and Neurology administrative fellowship. Academic Psychiatry. 2016; 40(5): 841-843.

Khan S, Myers K, Busch B, Brooks D, Alicata D, Ramtekkar U, Vo LC, **DeJong SM**: A National Pediatric Telepsychiatry Curriculum for Graduate Medical Education and Continuing Medical Education. J Child Adolesc Psychopharmacol. 2021 Sep; 31(7): 457-463.

DeJong SM, Brooks D, Khan S, Reaves S, Busch B, Alicata D, Ramtekkar U, Vo LC, Pruitt D: The Impact of COVID19 on Pediatric Telepsychiatry Training in Child and Adolescent Psychiatry Fellowships. Acad Psychiatry. 2021 Dec 2: 1–6. Epub ahead of print.

Hunderfund ANL, Park YS, Hafferty FW, et al.: A multifaceted organizational physician assessment program: validity evidence and implications for the use of performance data. Mayo Clinic Proceedings: Innovations, Quality, and Outcomes. 2017; 1: 130-140.

Jibson MD, Agarwal G, Anzia JM, Summers RF, Young JQ, Seyfried LS: Psychiatry Clinical Skills Evaluation: a Multisite Study of Validity. Academic Psychiatry. 2021; 45(4): 413-419.

Jibson MD, Keshavarzi N: Psychiatry Clinical Skills Evaluation: Interrater Reliability of the American Board of Psychiatry and Neurology Required Assessment. Academic Psychiatry. 2021; 45: 420-424.

Lloyd RB, Park YS, Tekian A, **Marvin R**: Understanding Assessment Systems for Clinical Competency Committee Decisions: Evidence from a Multisite Study of Psychiatry Residency Training Programs. Academic Psychiatry. 2020; 44(6): 734-740.

Marvin R, Park YS, Dekhtyar M, Hartzen M, Bessey L, Finkenbine R, Lloyd R, Bajmakovic-Kacila S, Walaszek A, Tekian AT: Implementation of the AAMC's Holistic Review Model for Psychiatry Resident Recruitment. MedEd-PORTAL. 2023; 19:11299. doi: 10.15766/mep_2374-8265.11299.

Morris NA, Chang W, Tabatabai A, Gutierrez CA, Phipps MS, Lerner DP, Bates OJ, Tisherman SA: Development of Neurological Emergency Simulations for Assessment: Content Evidence and Response Process. Neurocritical Care. E-published: 2021; Jan 21.

Morris NA, Zimmerman EE, Pozner CN, Henderson GV, Milligan TA: Brain Death Determination: An Interprofessional Simulation to Determine Brain

Death and Communicate with Families Focused on Neurology Residents. MedEd-PORTAL. 2020, Sep 25; 16: 10978.

Nelson KJ, Odebunmi T, Wichser L, Jibson M: American Board of Psychiatry and Neurology Clinical Skills Evaluation Training, 2023. https://csetraining.ahc.umn.edu/

Hutner LA, Yeaton-Massey A, Toscano M, Coulehan J, Hage B, Gopalan P, Doyle MA, Olgun M, Frew J, Nagle-Yang S, **Osborne LM**, Miller ES: Cultivating mental health education in obstetrics and gynecology: a call to action. American Journal Obstetrics & Gynecology Maternal-Fetal Medicine. 2021 Nov; 3(6):100459. Epub 2021, Aug 14.

Hutner LA, Catapano LA, Nagle-Yang SM, Williams KE, **Osborne LM** (Eds.): Textbook of Women's Reproductive Mental Health. Washington, DC: American Psychiatric Association Publishing, December 2021.

Juul D, Gutmann L, Adams HP Jr., **O'Shea SA**, Faulkner LR: Training in Neurology: Feedback from Graduates about the Psychiatry Component of Residency Training. Neurology. 2021; 96(5): 233-236.

Rakofsky JJ, Talbot TB, Dunlop BW: A Virtual Standardized Patient-Based Assessment Tool to Evaluate Psychiatric Residents' Psychopharmacology Proficiency. Academic Psychiatry. 2020 Dec; 44(6): 693-700.

Shim R, Compton MT: Addressing the social determinants of mental health: If not now, when? If not us, who? Psychiatric Services. 2018; 69: 844-846.

Williams JM, et al.: Evaluation of an Online Residency Training in Tobacco Use Disorder. The American Journal on Addictions. 2019; 28: 277-284.

Hung EK, Jibson M, Sadhu J, Stewart C, Walker A, Wichser L, **Young JQ**: Wresting with Implementation: A Step-By-Step Guide to Implementing Entrustable Professional Activities (EPAs) in Psychiatry Residency Programs. Academic Psychiatry. 2021; 45(2): 210-216.

Young JQ, McClure M: Fast, Easy, and Good: Assessing Entrustable Professional Activities in Psychiatry Residents with a Mobile App. Academic Medicine. 2020; 95(10): 1546-1549.

Young JQ, et al.: A mobile app to capture EPA assessment data: Utilizing the consolidated framework for implementation research to identify enablers and barriers to engagement. Perspectives in Medical Education. 2020; 9(4): 210-219.

Young JQ, et al.: Faculty and Resident Engagement with a Workplace-Based Assessment Tool: Use of Implementation Science to Explore Enablers and Barriers. Academic Medicine. 2020; 95(12): 1937-1944.

Young JQ, et al.: Overcoming the Challenges of Direct Observation and Feedback Programs: A Qualitative Exploration of Resident and Faculty Experiences. Teaching and Learning in Medicine. 2020; 32(5): 541-551.

Young JQ, et al.: Developing End-of-Training Entrustable Professional Activities for Psychiatry: Results and Methodological Lessons. Academic Medicine. 2018; 93(7): 1048-1054.

Young JQ, et al.: Advancing Our Understanding of Narrative Comments Generated by Direct Observation Tools: Lessons from the Psychopharmacotherapy-Structured Clinical Observation. Journal of Graduate Medical Education. 2019; 11(5): 570-579.

Young JQ, et al.: Evidence for the Validity of the Psychopharmacotherapy-Structured Clinical Observation Tool: Results of a Factor and Time Series Analysis. Academic Psychiatry. 2018; 42: 759-764.

Young JQ, et al.: Performance Assessment of Pharmacotherapy: Results from a Content Validity Survey of the Psychopharmacotherapy-Structured Clinical Observation (PSCO) Tool: Academic Psychiatry. 2018; 42: 765-772.

Zakin E, Abou-Fayssal N, Lord A, Nelson A, Rostanski S, Zhang C, Zabar S, Galetta S, Balcer L, Kurzweil A: Facing the Challenges of Chief Resident Year: A Standardized Experiential Simulation Leadership Curriculum. Neurology. 2023; 100.

Conference Presentations

Abbatemarco JR, Juul D, Vondrak P, Mays MA, Willis MA, Faulkner LR: Clinical Skills Evaluation in Neurology, Child Neurology and Psychiatry: Program Directors' Perspective and Future Opportunities. Poster accepted for presentation at the annual meeting of the American Academy of Neurology, Toronto, ON, Canada, April 2020.

Ahmed ZA, Faulkner LR: Headache education in adult neurology residency: a survey of program directors and chief residents. Poster presented at annual meeting of American Academy of Neurology, Vancouver, BC, Canada, April 2016.

Albert DVF: Communication OSCE for Child Neurology Trainees. Presented at the annual meeting of the Child Neurology Society, Charlotte, NC, October 2019.

Albert DVF: Let's Build an Educational Research Project to Validate an OSCE. Presented at the annual meeting of the American Academy of Neurology, Philadelphia, PA, May 2019.

Saurav Das, MD, Department of Neurology, University of Kentucky College of Medicine, presenting ***Incentivization and Gamification Techniques to Promote Bedside Teaching During Patient Rounds and Reduce Neurophobia*** to the ABPN Board of Directors.

Colletta KL, Juul D, Faulkner LR: The Past, Present, and Future of the Clinical Neurophysiology Fellowship: A Survey of Program Directors. Poster presented at the annual meeting of the American Academy of Neurology, Philadelphia, PA, May 2019.

Juul D, Levin K, Gutmann L, **Colletta K**, Faulkner LR: Subspecialization in Clinical Neurophysiology (CNP): A Twenty-Five Year Retrospective. Paper presented at the annual meeting of the American Academy of Neurology, Philadelphia, PA, May 2019.

Drozdowicz L, Faulkner LR, Simon AB: Attitudes of chief residents in psychiatry and neurology regarding MOC. Poster presented at the annual meeting of the American Psychiatric Association, New York, NY, May 2018.

Zimilover A, Frasso R, McQuaid E, **Fernandez A**: Characteristics of Continuous EEG Programs in the Critical Care Setting. Poster presented at the annual meeting of the American Clinical Neurophysiology Society, New Orleans, LA, February 2020.

Fine A, Faulkner LR: Survey of early career child neurologists: opinions regarding residency training. Presented at the annual meeting of the Southern Pediatric Neurology Society, New Orleans, LA, March 2017.

Hobbs JA, Mihalik Wenger A, Griffin B: Relevant, Efficient, and Fun (REF) Videos for Quality Improvement and Patient Safety Learning for Psychiatrists and Psychiatric Residents. Presented at the annual meeting of the American Psychiatric Association, San Francisco, CA, May 2019.

Holbert R, Mihalik Wenger A, Griffin B, Vanderpool D, **Hobbs JA**: Channeling Your Inner Risk Manager: Video Training for Psychiatrists and Residents. Presented at the annual meeting of the American Psychiatric Association, San Francisco, CA, May 2019.

Mihalik Wenger A, Griffin B, **Hobbs JA**: Establishing Relevance of Patient Safety and Quality Improvement in Outpatient Psychiatry Practice.

Poster presented at the annual meeting of the American Psychiatric Association, San Francisco, CA, May 2019.

Hobbs JA, Nelson K, Lee P, Griffin B: Your Fifteen Minutes of Fame: Tips and Tools to Developing a Brief Video-Based Curriculum. Workshop presented at the annual meeting of the American Association of Directors of Psychiatric Residency Training, San Diego, CA, March 2019.

Hunderfund ANL, Reed DA, Hafferty FW: Validity evidence for an organizational physician evaluation system: a professionalism perspective. Presented at the annual meeting of the Academy for Professionalism in Healthcare, Chicago, IL, April 2017.

Kapadia AM, Juul D, Vondrak P, Faulkner LR: Neurocritical Care Physicians: Survey of Training Experience and ABPN Certification. Poster presented at the annual meeting of the Neurocritical Care Society, Vancouver, BC, Canada, December 2019.

Larsen DP, et al.: Judgements of Competence: Negotiated Meaning Making in Resident Evaluations. Poster presented at annual meeting of the American Academy of Neurology, Philadelphia, PA, May 2019.

Park YS, **Marvin R**, Lloyd RB, Hartzen M, Bajmakovic-Kacila S, Tekian A: Psychiatry Milestones-Based Learning Trajectories: A Multisite Collaborative Study. Poster presented at the annual meeting of the American Association of Directors of Psychiatric Residency Training, Dallas, TX, March 2020.

Marvin R, Park YS, Lloyd R, Tekian AT: Evaluating the Relationship between Assessment Tools and Progression on Psychiatry Milestones. 2019. Poster presented at the American Association of Directors of Psychiatric Residency Training (AADPRT) Annual Meeting in San Diego, CA.

Park YS, **Marvin R**, Lloyd R, Hartzen M, Bajmakovic-Kacila S, Tekian AT: Psychiatry Milestones-Based Learning Trajectories: A Multisite Collaborative Study. 2020. Poster presented at the American Association of Directors of Psychiatric Residency Training (AADPRT) Annual Meeting in Dallas, TX.

Marvin R, Bessey L, Finkenbine R, Hartzen M, Park YS: Operationalizing Holistic Selection of Psychiatry Residents in the Absence of USMLE Step 1 Scores: The Nuts and Bolts. 2021. Workshop presented at the American Association of Directors of Psychiatric Residency Training (AADPRT) Annual Meeting, Virtual.

Morris N, et al.: Development and Validation of Simulation Scenarios for Performance Assessment in Neurological Emergencies. Presented at the

Yoon Soo Park, PhD, Department of Medical Education, University of Illinois College of Medicine, presenting ***Leveraging Holistic Selection of Psychiatry Residents to Evaluate Professionalism Competencies: A Multisite Collaborative Study of the Psychiatry Educational Assessment Research and Learning (PEARL) Consortium*** to the ABPN Board of Directors.

annual meeting of the American Academy of Neurology, Philadelphia, PA, May 2019.

Morris NA, et al.: Development and Validation of Simulation Scenarios for Performance Assessment in Neurological Emergencies. Paper presented at the annual meeting of the American Academy of Neurology, Philadelphia, PA, May 2019.

Mun K, Juul D, Faulkner LR: The Impact of the COVID19 Pandemic on Graduating Neurology and Child Neurology Residents. Poster presented at the annual meeting of the American Academy of Neurology, April May 2021.

Volovets D, Jibson M, Summers R, Goldberg D, **Nelson KJ**: American Board of Psychiatry and Neurology Clinical Skills Evaluation Online Training. 2021.

Nelson KJ, Volovets D, Odebunmi T, Shyne M, Jibson M: Further Investigation of Interrater Reliability in a Self-Directed Online Training Curriculum for Evaluators Conducting American Board of Psychiatry and Neurology Clinical Skills Evaluations. Association for Academic Psychiatry Annual Meeting, Vancouver, British Columbia, Canada. September 2020. Posted Online.

Volovets D, **Nelson, KJ**, Jibson M: Does Interrater Reliability Improve through the Completion of a Self-Directed Online Training Curriculum for Evaluators Conducting American Board of Psychiatry and Neurology Clinical Skills Evaluations? The American Association of Directors of Psychiatry Residency Training, Dallas, Texas, March 2020.

Volovets D, **Nelson KJ**, Jibson M: The Development of Self-Directed Online Learning Module as a Training Curriculum for Evaluators Conducting American Board of Psychiatry and Neurology Clinical Skills Evaluations. Association for Academic Psychiatry Annual Meeting, Boston, Massachusetts, September 2019.

Volovets D, **Nelson KJ**, Jibson M: The Development of Self-Directed Online Learning Module as a Training Curriculum for Evaluators Conducting American Board of Psychiatry and Neurology Clinical Skills Evaluations. The American Association of Directors of Psychiatry Residency Training, San Diego, California, March 2019.

Jibson M, **Nelson KJ,** Schulz H: Clinical Skills Evaluation: Data-Informed Strategies to Improve Interrater Reliability Within and Across Programs. Annual Meeting of The American Association of Directors of Psychiatry Residency Training, virtual platform due to the COVID19 Pandemic, March 6, 2021.

Katharine Nelson, MD, Department of Psychiatry, University of Minnesota Medical School, presents ***The Development of an Online Training Module to Prepare Clinical Skills Evaluation (CSE) Examiners in Child and Adolescent Psychiatry*** to the ABPN Board of Directors.

Jibson M, **Nelson KJ**, Schultz H: Clinical Skills Evaluation: Data-Informed Strategies to Improve Interrater Reliability Within and Across Programs. The American Association of Directors of Psychiatry Residency Training, Dallas, Texas, March 2020.

Nelson KJ, Odebunmi T, Jibson M: Rectify the "Hawk and Dove": A Curriculum to Train faculty to reliably conduct Clinical Skills Evaluations." Annual Meeting of The American Association of Directors of Psychiatry Residency Training. San Diego, California, March 1, 2023.

Odebunmi T, **Nelson KJ**, Jibson M: Be a part of the consensus rating process! The New Online Training Module to Prepare Clinical Skills Evaluation (CSE) Examiners in Psychiatry. Annual Meeting of the Association for Academic Psychiatry, Denver, CO, September 9, 2022.

Odebunmi T, **Nelson KJ**, Jibson M: Join the consensus rating process! The New Online Training Module to Prepare Clinical Skills Evaluation (CSE) Examiners in Psychiatry. Annual Meeting of The American Association of Directors of Psychiatry Residency Training, virtual platform due to the COVID19 Pandemic, March 11, 2022.

Odebunmi T, **Nelson KJ,** Wichser L, Steele M, Jibson M: Consensus Building and Implementation of the Online Training Module to Prepare Clinical Skills Evaluation (CSE) Examiners in Psychiatry. Annual meeting of the American Psychiatric Association. San Francisco, California, May 20, 2023.

Odebunmi T, **Nelson KJ**, Wichser L, Steele, M, Jibson M: Consensus Building and Implementation of the Online Training Module to Prepare Clinical Skills Evaluation (CSE) Examiners in Psychiatry. Minnesota Psychiatric Society Spring Meeting. St. Paul, Minnesota, April 22, 2023.

Odebunmi T, **Nelson KJ**, Wichser L, Jibson M: An Openly Available Online Training Module to Prepare Clinical Skills Evaluation (CSE) Examiners in Psychiatry. Annual meeting of the American Psychiatric Association, New Orleans, LA, May 22, 2022.

Odebunmi T, **Nelson KJ**, Odanga J, Shyne M, Jibson M: Improving the integrity and standardization of the ABPN Clinical Skills Evaluations (CSEs) through an online module by assessing interrater reliability among CSE evaluators. Association of Academic Psychiatry. ---Online platform due to the COVID-19 pandemic. September 10, 2021.

Odebunmi T, **Nelson KJ**, Jibson M: Further investigation of Inter-rater Reliability as an Outcome of a Self-Directed Online Training Curriculum for Evaluators Conducting the ABPN CSE. Annual meeting of the American Psychiatric Association. Online platform due to the COVID-19 pandemic. May 1, 2021.

Nelson KJ, Odebunmi T, Odanga J, Shyne M, Jibson M: Further demonstration that Inter-rater Reliability is an Outcome of an Online Training Curriculum for Evaluators Conducting American Board of Psychiatry and Neurology Clinical Skills Evaluations. Annual Meeting of The American Association of Directors of Psychiatry Residency Training, virtual platform due to the COVID-19 Pandemic. March 3-6, 2021.

Ray L, Agrawal H, **Nelson KJ**: Development of an Online Training Module to Prepare ABPN Clinical Skills Evaluation (CSE) Examiners in Child and Adolescent Psychiatry. Poster presented at the Minnesota Metro Council on Graduate Medical Education (MMCGME) Annual Quality Forum. Minneapolis, Minnesota. May 31, 2023.

O'Shea S, Gutmann L, Faulkner L: The accreditation and certification of the movement disorders subspecialty. Poster presented at the annual meeting of the American Academy of Neurology, Boston, MA, April 2017.

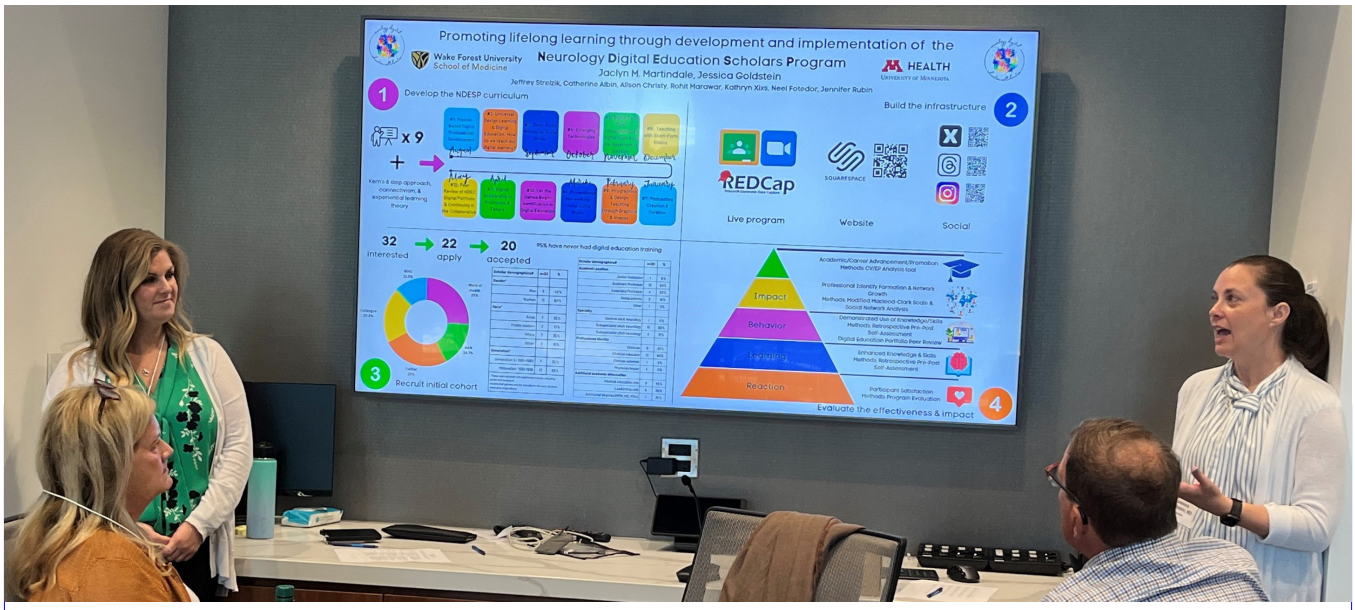
Gutmann L, Adams HP Jr., **O'Shea S**, Juul D, Faulkner LR: Feedback from early career neurologists and child neurologists about the primary care and psychiatry components of residency training. Poster presented at the annual meeting of the American Academy of Neurology, Boston, MA, April 2017.

Samelson-Jones, E, Kopp Z, Kryzhanovskaya I: PsychSnaps: Mental Health and Addiction Medicine Knowledge Boosts for PCPs. Poster Presentation. Association for Academic Psychiatry; Vancouver, CA, 2023.

Kryzhanovskaya I, Kopp Z, **Samelson-Jones E**: PsychSnaps: Biweekly Mental Health and Addiction Medicine Knowledge Boosts for PCPs. Mini Oral Presentation for UCSF Education Showcase; San Francisco, CA, 2023.

Southerland A, Carrera J, Chiota-McCollum N, et al.: Feasibility of Google Glass for Remote Resident Supervision and Evaluation. Poster presented at the annual meeting of the American Academy of Neurology, Boston, MA, April 2017.

Srinivasan S, Hardeman S, Murday D, Orr M, Rippy A, Bragg J: *Harnessing Technology to Promote Behavior Change. An Innovative Approach to Teach Motivational Interviewing*. Poster presented at



Jessica Goldstein, MD, Department of Neurology, University of Minnesota Medical School and **Jaclyn Martindale, DO**, Department of Neurology, Wake Forest University School of Medicine, presenting ***Promoting Lifelong Learning Through Development and Implementation of a Neurology Digital Education Scholars Program*** to the ABPN Board of Directors.

the annual meeting of the American Psychiatric Association, New York, NY, May 2018.

Thompson-Stone R: Creation and analysis of a comprehensive, formalized approach to neurology resident clinical skills evaluation: Year 1 feasibility data. Poster presented at annual meeting of American Academy of Neurology, Vancouver, BC, Canada, April 2016.

Wolfgang A, Sowden W, Juul D, Thomas C, Faulkner L: Structural Determinants of Help-Seeking as a Domain of Professionalism: A National Survey of Psychiatry and Neurology Trainees. Poster presented at the annual meeting of the American Psychiatric Association, May 2021.

Zakin E, et al.: Facing the Challenges of Chief Year: A standardized experiential simulation leadership curriculum. NYU Grossman School of Medicine Medical Education Innovation Conference. New York, New York, Nov. 2022.

Zakin E, et al.: Facing the Challenges of Chief Year: A standardized experiential simulation leadership curriculum. American Academy of Neurology. Boston, Massachusetts, April 2023.

Zakin E, et al.: Assessment of behaviors following implementation of a standardized experiential simulation leadership curriculum. NYU Grossman School of Medicine Medical Education Innovation Conference. New York, New York, Oct. 2023.

Quotes from awardees

Dr. Nelson, 2023-24 and 2019-20 award winner: "As an academic psychiatrist, this ABPN grant (the Dorthea Juul, PhD, Education Research Award) supporting my research has greatly enhanced my professional development and future application for the rank of Professor of Psychiatry and Behavioral Sciences at the University of Minnesota Medical School."

Dr. Larsen, 2017-18 award winner: "The ABPN Research Award (the Dorthea Juul, PhD, Education Research Award) has been crucial to provide protected time to engage in education research, which is the focus of my career and will be an essential part of my application to be promoted to Professor this coming fall. The funding has also allowed me to disseminate my work to a national audience."

Our Mission

The mission of the ABPN is to promote and assess the competence of psychiatrists and neurologists to provide high quality patient care in an equitable and inclusive manner to diverse populations by:

- Establishing standards and requirements for initial and continuing certification;
- Implementing state-of-the-art testing methods to evaluate candidate and diplomate competencies;
- Encouraging and assessing diplomate involvement in lifelong learning;
- Applying available technologies and information to collect and analyze pertinent data;
- Communicating and collaborating with training programs, residents, candidates, diplomates, professional and health care organizations, and the public;
- Supporting innovative educational and research programs relevant to psychiatrists and neurologists; and
- Operating programs and services effectively and efficiently; and
- Advancing diversity, equity, and inclusion in all programs and services.

Statement on Professionalism

Professionalism forms the basis of medicine's contract with society. The ABPN is concerned with those aspects of professionalism that are demonstrated through: a physician's clinical competence, commitment to lifelong learning and professional improvement, interpersonal skills, and ethical understanding and behavior. In its

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