



Spotlight On Jeffrey B. Ratliff, MD, Philadelphia, PA

Dr. Ratliff is Associate Professor of Neurology and Director, Neurology Residency Program and Movement Disorders Fellowship, Thomas Jefferson University, Philadelphia, PA.

What is your specialty (and, if applicable, subspecialty or other more focused area) expertise?

Clinical neurology with a specialty in movement disorders.

What is your current or, in your career, most predominant clinical practice setting?

I am at a university-affiliated academic medical center.

What else can you tell us about your current or significant past roles in your field?

In addition to seeing and caring for patients with movement disorders, I have had the fortune to be very involved with neurology education. At Jefferson, I have served as the director of the neurology residency program since 2019. I have also been very fortunate to contribute to education leadership roles at the American Academy of Neurology (AAN) with the Consortium of Neurology Program Directors, the AAN Education Committee, and the AAN Graduate Education Subcommittee.



Please tell us your thoughts about the role and importance of ABPN board certification.

ABPN board certification serves as a critical framework for clinical and professional standards in neurology. It provides a set of standards for educators and trainees while also helping build a commitment to lifelong learning among diplomates. As a residency program director, board certification is an essential ingredient in our GME curriculum development and assessment strategy.

What have your experiences been like in your interactions with the ABPN as a candidate or as a diplomate?

As a diplomate, my interactions have been helpful and positive. I've appreciated the evolution of the CC process and the increased emphasis on flexibility and relevance to practice.

Do you have any other perspectives you'd like to share with us?

The ABPN has a unique opportunity to lead in advancing competency-based medical education in neurology. As training programs adapt to evolving frameworks for assessment and individualized progression, the Board's role in setting meaningful, skills-based standards will be essential. Alignment between certification expectations and the practical realities of residency training can help ensure that board certification reflects not only knowledge, but clinical readiness.

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