



Spotlight On Marcy Verduin, MD, Orlando, FL

Dr. Verduin is Professor and Associate Dean for Students, Departments of Medical Education and Clinical Sciences, University of Central Florida College of Medicine, Orlando, FL.

What is your specialty (and, if applicable, subspecialty or other more focused area) expertise?

I am a board-certified adult psychiatrist with subspecialty training and board-certification in addiction psychiatry.

What is your current or, in your career, most predominant clinical practice setting?

Throughout most of my career I have provided clinical services to underserved individuals. My first clinical role involved working in an assertive community treatment program with people who had serious mental illness. After moving to UCF, I spent a decade providing psychiatric and addiction treatment in a homeless rehabilitation program through the Orlando VAMC. Currently, I am embarking on a new clinical role seeing patients through our student-run free clinic at UCF (the KNIGHTS Clinic). I am looking forward to not only serving the patients in this clinic but also teaching my students (and hopefully inspiring them to consider psychiatry as a specialty!).



What else can you tell us about your current or significant past roles in your field?

I am a founding faculty member at UCF College of Medicine, and I have served as the Student Affairs Dean for the past 15 years. One of my favorite aspects of Student Affairs work is career advising – it is so rewarding to guide students as they choose their specialty and navigate the residency application process. That process requires students to demonstrate that they have the requisite knowledge and skills to succeed in their chosen field, much like the ABPN board certification process. Students accomplish this through national licensing examinations and ongoing clinical and academic assessments, and ABPN diplomates accomplish this through the initial and then continuing certification processes.

Please tell us your thoughts about the role and importance of ABPN board certification.

As a founding faculty member, I've had the opportunity to be involved in the LCME accreditation process since our school's inception, and I know how critical it is to demonstrate high standards in medical education and training – both for the public and for our current and future students. ABPN board certification has a similar role for psychiatrists and neurologists. Board certification lets others

(colleagues, hospitals, employers, and the public) know that we are qualified, competent, and trustworthy experts in our field.

What have your experiences been like in your interactions with the ABPN as a candidate or as a diplomate?

I have thoroughly enjoyed my work with the ABPN over the years. Initially I served as an examiner for the ABPN Part II oral exams on Bob Ronis' team. I appreciated the team's dedication to absolute integrity and doing due diligence in assessing each candidate's competence, and the work was very meaningful to me. I then served as a Continuing Certification (CC) ambassador, attending various professional meetings to educate practicing psychiatrists on the new CC requirements. I also served as the Vice Chair of the inaugural Article-Based Continuing Certification Committee for addiction psychiatry, working with the committee to select the initial articles and write the associated questions for the addiction psychiatry continuing certification process.

Do you have any other perspectives you'd like to share with us?

I want to emphasize the importance of building a network of colleagues and peers to lean on throughout your career. I am grateful to have a wonderful, incredibly supportive group of friends and mentors who have encouraged, guided, sustained, and even pushed me throughout my career. I can say without a doubt that I would not be where I am without their support.

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