Information for Applicants: 2025-26 Recipients

Faculty Innovation in Education Award

Objective

The ABPN Faculty Innovation in Education Award is intended to support the development of innovative education and/or evaluation projects related to the mission of the ABPN, which is to promote and assess the competence of psychiatrists and neurologists to provide high quality care in an equitable and inclusive manner to diverse populations. Such projects will therefore promote effective residency/fellowship training or lifelong learning of practicing psychiatrists and neurologists. Preference will be given to projects that have the potential for use in more than one site and to first-time applicants and applicants who are at a junior or mid-faculty level.

While any projects relevant to the education and/or assessment of psychiatrists and neurologists will be considered, the ABPN is particularly interested in the following areas:

- Topics related to ABPN's <u>strategic plan in Diversity</u>, <u>Equity</u>, <u>and Inclusion</u> (DEI), such as promoting gender, racial, and ethnic equity, mentorship, fostering an inclusive learning environment, or providing leadership development opportunities.
- Innovative approaches in implementing clinical skills evaluations
- Innovative approaches to the development and assessment of professional competence
- Strategies to promote lifelong learning
- Innovative curricula for continuing certification, including teaching about CC in residency
- Strategies to promote public education about and input into Board certification
- Strategies to promote physician resilience and to prevent burnout
- Development, testing, or implementation of competency-based medical education (CBME)
- Use of Artificial Intelligence (AI) in enhancing education or assessment

It is expected that projects will <u>not</u> focus on the development of commercial products.

Funding

Each year, up to two psychiatry and two neurology recipients will be selected. The duration of the award will normally be for two years with a maximum amount of funding of \$60,000 per year or \$120,000 total. This amount is intended to cover salary, fringe benefits, and other costs. No indirect costs will be covered.

Eligibility

Applicants must:

be certified by the ABPN

- participate in the ABPN's continuing certification (maintenance of certification) program
- hold an unrestricted license to practice medicine in a state, commonwealth, territory, or possession of the United States
- comply with the ABPN's conflict of interest policies and procedures
- hold a faculty appointment in a Psychiatry or Neurology department (or its equivalent) at a U.S.
 LCME-accredited medical school, or, if not currently in a faculty position, submit with their application a chair-approved offer letter confirming a start date before January 1, 2025, aligning with the award's inception

Application

Applicants must submit a completed Application Form and any related documentation by August 20, 2024.

E-mail applications to: dshin@abpn.org

Or mail applications to:

Chair, Faculty Innovation in Education Award Committee American Board of Psychiatry and Neurology 7 Parkway North
Deerfield, IL 60015

Selection

Recipients will be selected through a peer-review process managed by the ABPN's Faculty Innovation in Education Award Committee that includes ABPN directors and neurology and psychiatry department chairs and residency program directors.

Awards will be announced by December 1, 2024, with funding to start on January 1, 2025.

Requirements

Recipients will be required to:

- Dedicate at least 20% of their professional time to the project
- Present progress virtually to the awards committee and directors towards the end of Year 1
- Present final results in person at the ABPN Fall Policy Meeting in Year 2
- Provide a final report to the ABPN by April 30, 2027
- Recognize the ABPN in any presentations, publications, or products related to the project

March 2024