

A Member Board of the American Board of Medical Specialties (ABMS)

CERTIFICATION EXAMINATION IN ADDICTION PSYCHIATRY

The American Board of Psychiatry and Neurology, Inc. (ABPN) is a not-for-profit corporation dedicated to serving the public interest and the professions of psychiatry and neurology by promoting excellence in practice through certification and continuing certification processes.

The ABPN designs and develops the addiction psychiatry certification examination to assess the knowledge and reasoning skills needed to provide high quality patient care in the broad domain of the subspecialty. It utilizes two-dimensional content specifications. Within the two-dimensional format, one dimension is comprised of disorders and topics while the other is comprised of competencies and mechanisms that cut across the various disorders of the first dimension. By design, the two dimensions are interrelated and not independent of each other. All of the questions on the examination will fall into one of the disorders/topics and will be aligned with a competency/mechanism. For example, an item on alcohol use could focus on treatment, or it could focus on systems-based practice.

Candidates should use the detailed content specifications as a guide to prepare for a certification examination. Scores for these examinations will be reported in a standardized format rather than the previous percent correct format.

For more information, please contact us at <u>questions@abpn.org</u> or visit our website at <u>www.abpn.org</u>.



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CERTIFICATION EXAMINATION IN ADDICTION PSYCHIATRY Content Blueprint

16-18% 1-3% 11-13% 1-3%
1-3% 11-13% 1-3%
1-3% 11-13% 1-3%
1-3% 11-13% 1-3%
1-3%
1-3%
11-13%
6-8%
11-13%
11-13%
1-3%
1-3%
2-4%
14-16%



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Number of	Number of questions: 220			
	Dimension 2			
	Physician Competencies and Mechanisms			
A.	Neuroscience and mechanisms of disease	16-18%		
В.	Behavioral/social sciences and psychosocial mechanisms of diseases	7-9%		
С.	Clinical aspects of psychiatric and neuropsychiatric disorders	20-29%		
D.	Diagnostic procedures	8-12%		
E.	Treatment	25-35%		
F.	Interpersonal and communication skills	2-4%		
G.	Professionalism, ethics, and the law	2-4%		
H.	Practice-based learning and improvement	1-2%		
I.	Systems-based practice	2-4%		



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CERTIFICATION EXAMINATION IN ADDICTION PSYCHIATRY Content Outline

Dimension 1		
Psychiatric Disorders and Topics		
01. Alcohol-related disorders		
02. Caffeine-related disorders		
03. Cannabis-related disorders		
04. Hallucinogen-related disorders		
05. Inhalant-related disorders		
06. Opioid-related disorders		
07. Sedative-, hypnotic-, or anxiolytic-related disorders		
08. Stimulant-related disorders		
09. Tobacco-related disorders		
10. Other (or unknown) substance-related disorders		
11. Gambling disorder		
12. Forensic issues pertinent to substance use and addictive disorders		
13. Other topics related to substance use and addictive disorders		



	Dimension 2					
	Physician Competencies and Mechanisms					
Α.	Neuroscience and mechanisms of disease					
	I. Neuroanatomy					
II. Cellular and molecular neurobiology						
	III. Neuropathology					
	IV. Genetics					
	V. Neurochemistry					
	VI. Neurophysiology					
	VII. Chronobiology (e.g., biological rhythms, sleep)					
VIII. Other						
В.	Behavioral/social sciences and psychosocial mechanisms of diseases					
	I. Psychology					
	i. Experimental and behavioral psychology					
	ii. Neuropsychology, cognitive psychology					
	iii. Social psychology					
	iv. Psychoanalytic and psychodynamic psychology					
	v. Other					
	II. Sociology					
	III. Anthropology, culture, ethnicity, race, and spirituality					
	IV. Research design					
	V. Other					
С.	Clinical aspects of psychiatric and neuropsychiatric disorders					
	I. Epidemiology					
	II. Factors affecting psychiatric and neuropsychiatric disorders (predisposing, protective, and					
	perpetuating factors, precipitants)					
	III. Clinical presentation, symptoms, and signs					
	IV. Comorbidity					
	V. Differential diagnosis					
	VI. Prognosis and course of illness					
D.						
	I. General physical and neurological examination					
	II. Psychiatric interview and mental status examination					
	III. Neuropsychological testing					
	IV. Diagnostic assessments and rating scales					



	V	Laboratory testing
		Neuroimaging
		Other
Ε.		eatment
		General treatment planning and decision making (including decision of level of care)
	 II.	General principles of psychopharmacology and neuropharmacology
		i. Pharmacokinetics/pharmacodynamics
		ii. Drug interactions
		iii. Age, gender, and ethnicity issues
		iv. Genomics
	Ш.	Specific pharmacologic agents
		i. Tricyclics and heterocyclics
		ii. Monoamine oxidase inhibitors
		iii. Selective serotonin reuptake inhibitors (SSRI)
		iv. Selective norepinephrine reuptake inhibitors (NRI)
		v. Selective serotonin-norepinephrine reuptake inhibitors (SNRI)
		vi. Other antidepressants
		vii. Lithium
		viii. Anticonvulsants
		ix. Benzodiazepines
		x. Beta blockers
		xi. Alpha agonists
		xii. Typical antipsychotics
		xiii. Atypical antipsychotics
		xiv. Psychostimulants
		xv. Hypnotics and sedatives
		xvi. Cognitive enhancers
		xvii. Calcium channel blockers
		xviii. Dopamine agonists (including L-DOPA)
		xix. Anticholinergics
		xx. Opioid agonists/antagonists
		xxi. Other agents used in the management of psychiatric disorders
		xxii. Other agents used in the management of neurologic disorders
		xxiii. Other agents used in the management of other medical disorders
	IV.	Treatment of substance-related and addictive disorders
		i. Pharmacologic



 a. Management of intoxication and withdrawal b. Management of use and relapse prevention c. Management of co-occurring conditions ii. Nonpharmacologic a. Management of intoxication and withdrawal b. Management of use and relapse prevention c. Management of co-occurring conditions V. Treatment of pain i. Pharmacologic
ii. Nonpharmacologic a. Management of intoxication and withdrawal b. Management of use and relapse prevention c. Management of co-occurring conditions V. Treatment of pain
 a. Management of intoxication and withdrawal b. Management of use and relapse prevention c. Management of co-occurring conditions V. Treatment of pain
b. Management of use and relapse prevention c. Management of co-occurring conditions V. Treatment of pain
c. Management of co-occurring conditions V. Treatment of pain
V. Treatment of pain
i. Pharmacologic
ii. Nonpharmacologic
VI. Treatment in special situations
i. Renal disease
ii. Hepatic disease
iii. Pregnancy
iv. Breast-feeding
v. Tardive dyskinesia and extrapyramidal symptoms
VII. Nonpharmacologic somatic treatment
i. Biofeedback
ii. Electroconvulsive therapy
iii. Phototherapy
iv. Chronotherapy
v. Vagal nerve stimulation
vi. rTMS (repetitive transcranial magnetic stimulation)
vii. Neurosurgical approaches
viii. Other
VIII. Psychotherapy
i. Supportive
ii. Cognitive and/or behavioral
iii. Interpersonal
iv. Psychodynamic and psychoanalytic
v. Couples and family
vi. Group
vii. Crisis intervention (e.g. critical incident debriefing, psychological debriefing/early intervention)
viii. Motivational interviewing
ix. Other (e.g., hypnotherapy, sex therapy, mindfulness, meditation)



	IX.	Psychosocial interventions
		i. Psychoeducation
		ii. Vocational and occupational rehabilitation
		iii. Self-help groups (e.g., AA, NA)
		 iv. Community-based treatment programs (e.g., halfway houses, day hospitals, multimodal treatment programs, therapeutic communities, opioid agonist treatment programs)
		v. Other
F.	Int	erpersonal and communication skills
	١.	Communication with patients
	II.	Communication with other professionals
	III.	Communication with the public
	IV.	Communication with patients' families
	-	Communication with the healthcare team
G.	Pro	ofessionalism, ethics, and the law
	١.	Sensitivity to diversity
		Adherence to ethical principles (e.g., informed consent, research issues, clinical care)
		Fatigue management, work-life balance, and physician well-being
	IV.	Professional behavior
	۷.	Participation in the professional community
		Legal issues in psychiatry
	VII	. End of life issues
Η.	Pra	actice-based learning and improvement
	١.	Development and execution of lifelong learning
		i. Self-assessment and self-improvement
		ii. Use of evidence in the clinical workflow
	II.	Formal practice-based quality improvement
١.	Sys	stems-based practice
	١.	Patient safety and the healthcare team
		i. Medical errors, patient safety, quality improvement, and improvement activities
		ii. Regulatory and educational activities related to patient safety
	II.	Resource management (e.g., utilization management and review, integration and systems of care, managed care issues)
		i. Parity
		ii. Access to care
		iii. Telepsychiatry



III. C	III. Community-based care		
i.	Community based programs		
ii	Prevention		
ii	i. Recovery and rehabilitation		
iv	. Integrated care (collaborative care)		
IV. C	onsultation to nonpsychiatric medical providers and nonmedical systems (e.g., military,		
S	chools, businesses, forensic)		
V. P	ublic health and prevention, and public policy		
VI. D	ocumentation of practice, management of records, insurance, and reimbursement		