

A Member Board of the American Board of Medical Specialties (ABMS)

CERTIFICATION EXAMINATION IN NEURODEVELOPMENTAL DISABILITIES Content Blueprint

200 questions		
01.	Normal development	4-6%
02.	Neurogenetics	8-12%
03.	Cognitive disorders (intellectual disability, global developmental delay)	13-17%
04.	Cognitive disorders (learning disabilities)	8-12%
05.	Communication disorders, e.g., autism spectrum disorder, developmental speech and language disorders	13-17%
06.	Neurobehavioral disorders, e.g., ADHD, obsessive-compulsive disorder, oppositional defiant disorder, Tourette disorder	8-12%
07.	Motor disabilities, e.g., static and progressive encephalopathies, cerebral palsy, neuromuscular disorders, minor neuromotor dysfunction	8-12%
08.	Visual and auditory impairments	4-6%
09.	Neurodevelopmental disorders associated with major medical conditions, e.g., spina bifida, severely and profoundly disabled, low-birth-weight infants, multiple congenital anomalies	6-8%
10.	Rehabilitation, e.g., traumatic brain and spinal cord injuries, near-drowning	4-6%
11.	Counseling, advocacy, and ethics, including research ethics	6-8%
TOTAL		

Note: A more detailed content outline is shown below

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CERTIFICATION EXAMINATION IN NEURODEVELOPMENTAL DISABILITIES Content Outline

01.	Norm	nal development		
	Α.	Cognitive		
	В.	Motor		
	C.	Behavior		
	D.	Language/communication		
	E.	Developmental theory		
	F.	Psychometrics		
02.	Neurogenetics			
	A.	Chromosomal disorders		
	B.	Genetic disorders		
	C.	Metabolic/degenerative abnormalities		
	D.	Dysmorphology		
	E.	Genetic counseling		
	F.	Treatment		
	G.	Prevention		
03.	•	itive disorders (mental retardation (DSM-IV)/ intellectual disability, global		
	deve	lopmental delay (DSM-5)		
	A.	Diagnostic criteria, including diagnostic testing		
	В.	Etiology/epidemiology		
	C.	Natural history		
	D.	Correlation with functional status, associated deficits		
	E.	Treatment		
		1. Pharmacotherapy		
		2. Medical/surgical therapy		
		3. Habilitation, including PT/OT, speech therapy, education, behavioral		
		therapy		
	F.	Prevention		
04.		itive disorders (learning disabilities)		
	A.	Diagnostic criteria, including diagnostic testing		
	B.	Etiology/epidemiology		
	C.	Natural history		
	D.	Correlation with functional status, associated deficits		
	E.	Treatment		
		1. Pharmacotherapy		
		2. Medical/surgical therapy		
		3. Habilitation, including PT/OT, speech therapy, education, behavioral		
		therapy		

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	F.	Prevention			
05.	Com	munication disorders, e.g., pervasive developmental disorders (DSM-IV)/autism			
	spectrum disorder (DSM-5), developmental speech and language disorders				
	A.	Diagnostic criteria, including diagnostic testing			
	B.	Etiology/epidemiology			
	C.	Natural history			
	D.	Correlation with functional status, associated deficits			
	E.	Treatment			
		1. Pharmacotherapy			
		2. Medical/surgical therapy			
		3. Habilitation, including PT/OT, speech therapy, education, behavioral therapy			
	F.	Prevention			
06.	Neurobehavioral disorders, e.g., ADHD, obsessive-compulsive disorder, oppositional				
	defiant disorder, Tourette disorder				
	A.	Diagnostic criteria, including diagnostic testing			
	B.	Etiology/epidemiology			
	C.	Natural history			
	D.	Correlation with functional status, associated deficits			
	E.	Treatment			
		1. Pharmacotherapy			
		2. Medical/surgical therapy			
		3. Habilitation, including PT/OT, speech therapy, education, behavioral			
		therapy			
	F.	Prevention			
07.	Motor disabilities, e.g., static and progressive encephalopathies, cerebral palsy,				
		omuscular disorders, minor neuromotor dysfunction			
	Α.	Diagnostic criteria, including diagnostic testing			
	В.	Etiology/epidemiology			
	C.	Natural history			
	D.	Correlation with functional status, associated deficits			
	E.	Treatment			
		1. Pharmacotherapy			
		2. Medical/surgical therapy			
		3. Habilitation, including PT/OT, speech therapy, education, behavioral			
		therapy			
00	F.	Prevention			
08.		al and auditory impairments			
	A.	Diagnostic criteria, including diagnostic testing			
	В.	Etiology/epidemiology			
	C.	Natural history			

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	D.	Correlation with functional status, associated deficits			
	E.	Treatment			
		1. Pharmacotherapy			
		2. Medical/surgical therapy			
		3. Habilitation, including PT/OT, speech therapy, education, behavioral			
		therapy			
	F.	Prevention			
09.	Neurodevelopmental disorders associated with major medical conditions, e.g., spina				
	bifida, severely and profoundly disabled, low-birth-weight infants, multiple				
		enital anomalies			
	Α.	Diagnostic criteria, including diagnostic testing			
	В.	Etiology/epidemiology			
	C.	Natural history			
	D.	Correlation with functional status, associated deficits			
	E.	Treatment			
		1. Pharmacotherapy			
		2. Medical/surgical therapy			
		 Habilitation, including PT/OT, speech therapy, education, behavioral therapy 			
	F.	Prevention			
10.	Rehabilitation, e.g., traumatic brain and spinal cord injuries, near-drowning				
	A.	Diagnostic criteria, including diagnostic testing			
	B.	Etiology/epidemiology			
	C.	Natural history			
	D.	Correlation with functional status, associated deficits			
	E.	Treatment			
		1. Pharmacotherapy			
		2. Medical/surgical therapy			
		3. Habilitation, including PT/OT, speech therapy, education, behavioral			
		therapy			
	F.	Prevention			
11.		seling, advocacy, and ethics, including research ethics			
	A.	Persistent vegetative states/brain death			
	В.	Legislative issues, ADA			
	C.	Community resources			
	D.	Family-centered approaches to NDD patients			